

Annalisa Myer

PhD Student and Graduate Teaching Assistant
The Graduate Center, City University of New York (CUNY)
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RESEARCH INTERESTS

I am a North American quantitative social psychologist that takes an intersectional approach to social identity. My work seeks to explain how people's social identities overlap to create compounding experiences of discrimination, whether this changes with age or varying socio-cultural-historical contexts, including local laws, policies, or politics, and/or affects personality development across the lifespan.

EDUCATION

Ph.D. in Psychology, The Graduate Center, NY. 2021-

- Conduct thesis on perceptions of Black-White Biracial people with Dr. Daryl Wout

B.A. in Psychology & Political Science, Stony Brook University, NY. 2016-2019

- Graduated Summa Cum Laude
- Conducted thesis on same-sex marriage equality in the US with Dr. Stanley Feldman
- Women's, Gender, and Sexuality Studies Minor

HONORS & AWARDS

Awarded Externally

Point Foundation Scholarship Semi-Finalist	2021, 2022
SPSP Graduate Travel Award (\$500)	2021
Yale University Organizational-Behavior Internship (\$5,000)	2020
Cornell University Summer Undergraduate Research Fellowship (SURF)	2019
SPSP Undergraduate Registration Award (\$100)	2019

Awarded Internally

CUNY Amie James Science Travel Award (\$1,000)	2023
CUNY Fifth Annual Psychology Student Travel Award (\$250)	2021
CUNY Graduate Center Fellowship (approx. \$36,000, reoccurring annually)	2021-
Stony Brook University Phi Beta Kappa	2019
Stony Brook University Psi Chi Honor Society	2018-2019
Stony Brook University Outstanding Academic Achievement Award	2017, 2019
Stony Brook University Dean's List (awarded each semester in attendance)	2016-2019

GRANTS

CUNY Futures Initiative Equity & Social Justice Grant (\$500)	2023
CUNY Doctoral Student Research Grant (\$1,000)	2023
SPSP Here and Queer (HQ): Social for LGBTQ students and early-career researchers (\$1,000)	2022
CUNY Student Emergency Grant (\$1,000)	2021, 2022
SPSP Network for Multiracial, ethnic, and cultural Scholars (NOMS) (\$1,100)	2021

PUBLICATIONS

***Awards or acknowledgements, indicated underneath publication**

Azevedo, F., Pavlović, T., Rêgo, G. G., Ay, F. C., Gjoneska, B., Etienne, T. W., **Myer, A.** ... & Huang, G. (2023). Social and moral psychology of COVID-19 across 69 countries. *Scientific Data*, 10(1), 272.

Pavlović, T., Azevedo, F., De, K., Riaño-Moreno, J. C., Maglić, M., Gkinopoulos, T., ... **Myer, A.**, ... & Keudel, O. (2022). Predicting attitudinal and behavioral responses to COVID-19 pandemic using machine learning. *PNAS nexus*, 1(3), pgac093.

Van Bavel, J. J., **Myer, A.**, ... & Boggio, P. S. (2021). National identity predicts public health support during a global pandemic. *Nature Communications*, 13(1), 1-14.



Received the **Best Paper Award 2021/22** from the Institute for Lifecourse Development at the University of Greenwich, UK



Featured in the Editors' Highlights web page as **one of the 50 best papers** recently published in Social Sciences at Nature Communications



Highlighted as some of the **most impactful and innovative articles** to date at Nature Communications

CONSORTIUM AUTHORSHIP

Delios, A., Clemente, E. G., Wu, T., Tan, H., Wang, Y., Gordon, M., ... ***Generalizability Tests Forecasting Collaboration**, ... & Dawson, I. (2022). Examining the context sensitivity of research findings from archival data. *Proceedings of the National Academy of Sciences*, 119(30).

Tierney, W., Hardy III, J., Ebersole, C. R., Viganola, D., Clemente, E. G., Gordon, M.,.....& ***Culture & Work Morality Forecasting Collaboration**. (2021). A creative destruction approach to replication: Implicit work and sex morality across cultures. *Journal of Experimental Social Psychology*, 93, 104060.

WORKING DRAFTS

Hudson, S. T. J., **Myer, A.**, & Berney, E. C. (under review). Stereotyping, prejudice, and discrimination at the intersection of race and gender: an intersectional theory primer.

Myer, A., & Berney, E. C. (in prep). Incorporating Intersectionality: An Early-Career Perspective.

Bastos, R. V. S., Franco, V. R., & **Myer, A.** (in prep). Social Status Affects the Casual Relationship Between Prejudice, Discrimination, Personality, Subjective Well-Being, and Self-Esteem.

PUBLICLY AVAILABLE PAPERS

Myer, A. (2020). White Women, What You Doing (WYD)? Available at the Social Science Research Network (SSRN).



Featured in **SSRN Top Ten download list** for CommRN: Polling (Topic)

Myer, A. (2020). Understanding Same-Sex Marriage in the U.S. Available at the SSRN

INVITED TALKS

Myer, A. (2022). On Intersectionality: Integrating Critical Theories and Methods as a PhD Student. Talk presented online at the RIOT Science Club, Rotterdam.

Myer, A. (2022). The Politics of Identity. Talk presented online at St. Norbert College.

Myer, A. (2021). Wealth as Responsibility: Examining Cross-Cultural Differences in Behavioral Tax Response. Talk presented online at the University of Nebraska-Lincoln.

Myer, A. (2021). Wealth as Responsibility: Examining Cross-Cultural Differences in the U.S. and India. Talk presented online at the Prairie View A&M University.

SELECTED CONFERENCE PRESENTATIONS

Myer, A. (2023). Crushing PhD applications! Professional development session accepted to the Midwestern Psychological Association.

Myer, A. (2023). Et tu, Biracials? Examining perceptions of Biracial people via interracial interactions. Poster accepted to the SPSP.

Myer, A. (2022). On Intersectionality and Scientific Rigor: Addressing the Grand Challenges of Psychological Science. Talk accepted to the CUNY Research Day Conference.

Myer, A. (2022). Et tu, Biracials? Examining U.S. Black-White Biracials' racial neighborhood preferences. New ideas flash talk accepted to the 6CC Conference.

Myer, A. (2022). On Intersectionality and Scientific Rigor: Addressing the Grand Challenges Facing Psychological Science. Talk accepted to the University of Virginia Diversifying Scholarship Conference.

Myer, A. (2022). Thriving as a first-year PhD student. Professional development session accepted to the Midwestern Psychological Association Conference.

Myer, A. (2021). Why should we incorporate intersectionality within psychological science? Poster presentation accepted to the SPSP Conference.



Recognized by the Whova conference app for high attendance with 20+ attendees

TEACHING EXPERIENCE

Graduate Teaching Assistant

2022-

- Baruch College Undergraduate Research Methods in Psychology; Approx. 15 students

Undergraduate Teaching Assistant

2019

- Stony Brook University Introduction to American Politics; Approx. 200 students
- Stony Brook University Introduction to Stony Brook University; Approx. 10 students

REVIEWING

SPSP Outstanding Research Awards 2021-2022

- Reviewed 3 conference posters and provided feedback to applicants
- Submitted decision regarding distribution of awards

CUNY Research Scholars Program 2021-2022

- Served as a judge for the online Winter and Summer Research Symposium
- Reviewed 20 abstracts and provided feedback to applicants

NOMS Accessibility Awards 2021

- Presented awards to 8 applicants as co-chair of the Awards Committee
- Distributed \$800 to offset the cost of conference attendance

Stony Brook University Psi Chi Conference Abstracts 2019

- Reviewed and accepted approx. 20 oral and poster presentations
- Performed additional responsibilities, including set-up for the conference

MENTORSHIP

- Graduate Teaching Assistant
- Founder of the Preparatory Education Program (PEP), a weekly immersive research program at the University of Virginia for students from underrepresented groups

SERVICE

- CUNY Rising Alliance New Campus Liaison
- BASP Social Media Coordinator
- Graduate Panelist for the Social-Personality Undergraduate Research Program
- HQ Co-Founder, Member, and Mentor (ongoing)
- NOMS Co-Founder, Awards Committee Member, and Attendee (ongoing)
- SPSP Peer Mentorship Program
- GLBT Alliance in Social and Personality Psychology Member (ongoing)
- SPSP Student Writing Group Moderator, Co-Facilitator, and Attendee (ongoing)
- Stony Brook University Psi Chi Vice President